



MARION HIGH

1205 S Main St
Marion, SC 29571

GRADES 9-12 High School

ENROLLMENT 919 Students

PRINCIPAL Alfred McFadden 843-423-2571

SUPERINTENDENT Dr. Cheryl Allread 843-423-1811

BOARD CHAIR William (Bill) Jones 843-423-1242

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	7	4	2

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	61.4	49.0	54.8	60.4	54.8	56.1
Passed 2 subtests	17.0	20.7	23.6	18.8	19.1	21.9
Passed 1 subtest	9.1	19.2	14.1	12.1	15.6	12.6
Passed no subtests	12.5	11.1	7.0	8.7	10.5	9.0

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	152	92.8	151	11.3	192	74.0
Gender						
Male	61	95.1	58	10.3	80	68.8
Female	91	91.2	93	11.8	112	77.7
Race or Ethnic Group						
African American	90	88.9	88	3.4	122	65.6
Hispanic	N/A	N/A	0	N/A	0	N/A
White	60	98.3	59	22.0	66	87.9
Other	2	I/S	4	I/S	4	I/S
Disability Status						
Non-speech disabilities	3	I/S	11	0.0	17	23.5
Students without disabilities	149	93.3	140	12.1	175	78.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	3	I/S	151	11.3	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	152	92.8	151	11.3	192	74.0
Lunch Status						
Subsidized meals	75	88.0	92	2.2	103	82.5
Full-pay meals	77	97.4	59	25.4	89	64.0

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	11.3	5.8
Seniors who met the SAT requirement	11.3	6.9
Seniors who met the grade point average	41.1	45.5

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 919)				
Retention rate	N/A	N/A	4.2%	7.3%
Attendance rate	97.3%	Down from 97.4%	95.1%	95.5%
Eligible for gifted and talented	7.6%	Up from 5.7%	4.6%	5.1%
With disabilities other than speech	12.6%	Down from 13.6%	13.0%	12.2%
Older than usual for grade	13.1%	Down from 17.1%	12.9%	10.1%
Suspended or expelled	0.9%	Up from 0.6%	1.9%	2.3%
Enrolled in AP/IB programs	10.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.2%	Down from 2.9%	4.4%	2.7%
Career/technology students in co-curricular organizations	1.9%	Down from 2.3%	4.3%	3.2%
Enrollment in career/technology center courses	461	Up from 410	311	433
Students participating in worked-based experiences	19.3%	Down from 81.4%	21.4%	26.3%
Career/technology students mastering core competencies	44.9%	Down from 46.3%	71.3%	74.9%
Career/technology completers placed	N/A	N/A	97.2%	99.5%

Teachers (n= 48)				
Teachers with advanced degrees	64.6%	Up from 54.9%	42.4%	51.7%
Continuing contract teachers	72.9%	Down from 76.5%	77.4%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.6%	Up from 83.3%	82.3%	85.1%
Teacher attendance rate	96.1%	Down from 96.2%	96.0%	95.8%
Average teacher salary	\$40,223	Up 3.1%	\$38,926	\$40,303
Prof. development days/teacher	9.4 days	Down from 12.5 days	9.6 days	10.3 days

School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio	27.7 to 1	Up from 27.0 to 1	24.1 to 1	26.2 to 1
Prime instructional time	92.3%	Down from 92.8%	89.2%	90.1%
Dollars spent per pupil*	\$5,838	Up 4.2%	\$6,597	\$6,279
Percent spent on teacher salaries*	52.3%	Up from 49.6%	53.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	78.7%	Down from 88.1%	83.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Marion High School takes pride in another successful year. We support our students and staff by providing an array of programs, both curricular and extra-curricular, in a safe and nurturing environment. As evidence of our continued tradition of excellence, we are proud to highlight these achievements:

62 potential Life Scholarship recipients
 2 National Merit Scholar finalists
 27 seniors to receive the MHS Diploma of Excellence (29 units, B avg., >C grades)
 17 seniors with >1100 SAT/PSAT; 17 seniors with a 3.0 and >1100 SAT/PSAT
 43 total students (17 seniors) with >1100 PSAT/SAT
 100% pass rate on Biology, Calculus, and Art Design & Drawing AP Exams
 9 Distinguished Golden Foxes (A Honor Roll)
 6 staff members with National Board Certification
 6 Palmetto Fellow Scholarship recipients
 2 National Beta Club Scholarship semi-finalists
 2 Robert C. Byrd Scholars
 2 consecutive District Teachers of the Year
 Increase in pass rate on Exit Exam (10th grade, 1st attempt) Reading 8.9%; Math 9.7%
 An ROTC program that has gained top rating of "Honor Unit With Distinction" for 8 consecutive years
 Academic Assistance Programs: Homework Center, tutoring, special needs assistance
 Continued advancements in technology: 28 new computers in writing lab, technology professional development courses, and 15 new computers in re-modeled media center
 Science and athletic wings added to support instruction and extra-curricular activities

We will continue to improve our standardized test scores to include end-of-course tests, attendance, graduation completion/drop-out rate, and discipline/character development. We recognize that education is the responsibility of the entire community and appreciate your support and partnership to reinforce our efforts.

Alfred McFadden, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	52	140	0
Percent satisfied with learning environment	86.3%	62.5%	N/R
Percent satisfied with social and physical environment	88.0%	69.8%	N/R
Percent satisfied with home-school relations	44.2%	79.7%	N/R

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.